A Diversity Community Learning Together



| CLASS TIMES | | |
|-------------|---------------------|--|
| P1 | 8:45 am - 10:05 am | |
| P2 | 10:10 am - 11:25 am | |
| Р3 | 11:30 am - 12:45 pm | |
| P4 | 12:50 pm - 2:05 pm | |
| P5 | 2:10 pm - 3:25 pm | |

ADMINISTRATION

Principal

Sandra Sardone

Vice Principal

Angela Cowan (A-J)
Nathaniel Schroeder (K-R)
Nancy Gymnopoulos (S-Z)

GUIDANCE

Click here for guidance website!

CONTACT US!

10077 Bayview Ave, Richmond Hill, ON L4C 2L4 905.884.4453

- bayview.ss@yrdsb.ca
- @bayviewsecondaryschool
- http://www.yrdsb.ca/schools/bayview.ss/Pages/default.aspx

FROM THE OFFICE

Reporting student absences: Parents and guardians are reminder to call the main office (905) 770-3580 before the start of classes to report absences. Alternatively, you can notify us via email bayview.ss@yrdsb.ca

IB Information

- Thanks to all the students who participated in last week's Pumpkin Games and supported the Richmond Hill Food Bank. Your donations were greatly appreciated! You made your IB Houses proud!
- Grade II and I2 IB Students are encouraged to participate in the November CAS Step Count Challenge. This is an opportunity to meet ACTIVITY requirements for CAS, and to maintain some balance at this busy time of year.
- Students are encouraged to regularly update their CAS portfolios with experiences and reflections.
- Grade 12 IB students participated in their last work day for their Extended Essays on Thursday and made good progress.
- The deadline to submit the final copy of their
 Extended Essay is 9 AM, Monday, November 11

LOOKING AHEAD @ BAYVIEW

| Nov 11th | Remembrance Day Presentations |
|------------------|--|
| Nov 12-13 | Ontario Secondary School Test (Gr 10) |
| Nov 14th | Coffee House at 6:00 p.m |
| Nov 15th | PD Day- No School |
| Nov 18th | School Council Meeting in Library 7:00 p.m |
| Dec 20th-Jan 3rd | HOLIDAY BREAK |

A Diversity Community Learning Together



SCHOOL NEWS

Respect for Neighbouring Businesses

Our students are very fortunate to have a variety of businesses in the area that offer different food choices. However, we ask that you help us keep our relationships with these businesses positive by reminding your child to respect the staff and spaces when they frequent them.

If incidents occur, police may be involved. Unfortunately there have been reports of vandalism and other inappropriate incidents. Bayview SS students represent our school both in our building and in the community. Thank you for your help.

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Upcoming Events!



Tickets for Bayview Music's Coffeehouse are now available for sale in the Cafeteria periods 2,3,4 and on School Cash Online!
Coffeehouse is happening on Thursday
November 14 afterschool from 6:30 - 8:30.
All Bayview students, family and friends are welcome to come, so invite everyone! Join us for a wonderful evening filled with performances such as Jazz, Ethereal and Kpop dance club and more! We hope to see you there!

P.D Day November 15th

Teachers will be engaged in the following professional activities during the upcoming P.D Day:

Morning- Learning with a focus on student homelessness and empathy in educational spaces **Afternoon**- School improvement planning

A Diversity Community Learning Together



Family Dashboard





Welcome to the YRDSB Family Dashboard

The dashboard will give you secure one-stop access to information and applications related to your child's education. It is designed to make it easier for you to engage with your child's education.

Register today at family.yrdsb.ca.

Setting up your account

- 1. Visit family.yrdsb.ca.
- 2. Click "No account? Create one" under the email.
- 3. Enter the email address you have on file at your child's school, and click the Next Button.
- Check your email, you will receive an email with a one-time code that expires within 30 minutes in order to confirm your identity. Enter that code on the account creation screen.

Once your email has been validated you will be asked to:

Create a password.

Passwords must be between 8-256 characters and include three of the four following types of characters: lowercase characters; uppercase characters, numbers (0-9); symbols

- Enter a Display Name (your parent/guardian name).
- Enter the following information about your child or one of your children for further verification:

If you use the same email address for your children's schools, all of your children will show in the dashboard once you have registered.

- a. Student Number (is the same number as their GAPPS ID, or is available in EDBSY)
- b. Student Birthdate
- c. Student Home Address Postal Code

For more tips and frequently asked questions, visit <u>www.yrdsb.ca/family-resources</u> and click on the Need Help button for the Family Dashboard.



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A Diversity Community Learning Together



Post-Secondary Transition Information Night





November 26, 2024 6:00-7:00pm



Virtual Presentation

The Regional Assessment and Resource Centre (RARC) promotes equity and access for students with neurodevelopmental disorders in post-secondary education, by providing evidence-based services and supports to students, practitioners, and educators across Ontario. Our vision is to enable students with neurodevelopmental disabilities to thrive in post-secondary education.

In this presentation, we will discuss programming, accommodations, and supports that equip secondary students with disabilities with the necessary knowledge and skills to access post-secondary education. Presenters will highlight the important role of transition planning to help students feel more confident and prepared to meet educational challenges. The role of assessment and appropriate determination and implementation of accommodations will also be central to the discussion. This training is appropriate for grade 11 and 12 students with learning disabilities, ADHD, Autism Spectrum Disorder, and/or Mental Health Disorders, parents/guardians, and resource teachers. There is no fee or registration required for this event.

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Objectives:

- Identify the skills required to successfully transition to post-secondary education and the resources available to teach your students these skills.
- 2 Appreciate the differences between rights and responsibilities of a student at the various levels of education.
- 3 Recognize how assessment can be used as part of transition planning and the determination of appropriate accommodations.

Join via Microsoft Teams: https://tinyurl.com/42pde9dr

Meeting ID: 278 204 256 553 Passcode: bEjZix

rarc.transitions@queensu.ca

www.queensu.ca/rarc
 www.queensu.ca/rarc

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A Diversity Community Learning Together



Understanding and Navigating the Education System



presented b

THE CENTRE FOR BLACK STUDENT EXCELLENCE

Families of YRDSB Black Students Monthly Information Session

Monday, November 25, 2024 7:30 - 8:30 p.m.

Families, parents, caregivers, please join us for our monthly virtual meeting where families with Black children come together to learn about resources and upcoming programs for Black students in both elementary and secondary schools.

Agenda:

- Highlights from our Graduation Coaches
- Presentation by YRDSB administrators and families on school engagement opportunities
- · Upcoming school programs and events
- Question and answer session

Please register no later than November 20, 2024.

A Zoom meeting link will be sent after registration.

Let us come together to empower our students and build a stronger community.

We look forward to seeing you there.

Register now.



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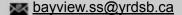


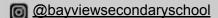
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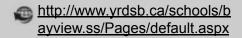
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A Diversity Community Learning Together





JF&US

JEWISH FAMILY AND CHILI
SERVICE OF GREATER TORONT

Roots, Ruach and Resilience:

Strengthening the Spirit and Well Being of the Jewish Community in the Face of Antisemitism

Connecting youth, their families and community to help build togetherness and well being.

Join us for a group workshop for Jewish high school students to build community, resilience and well being. This program will touch on mental health, wellness and cultural identity coupled with fun programming such as

- Paint night
- Challah bake
- · A visit to the Holocaust museum
- ...and so much more!

This group is for students in Grade 9-11 that do not attend a Jewish day school. Dinner will be served

4 week workshop | Tuesdays from 5:30-7pm Start Date: November 26, 2024

4600 Bathurst Street | Lipa Green Centre, 1st floor Prosserman Jewish Community Campus

Spaces are limited.

For more information or to register, please contact Stephanie LeBlanc at 416-638-7800, ext. 6327 or sleblanc@jfandcs.com

Funding provided by:



Black Foundation of

York Region District School Board (YRDSB)





Scholarship Application Workshop

The Black Foundation of Community Networks (BFCN), in collaboration with York Region District School Board (YRDSB), is providing a free online workshop to guide Black students and their families on how to prepare, search, and apply for scholarships and bursaries. If you are in Grade 8 or high school, this workshop is especially for YOU!

Tuesday, November 26, 2024 6:30 PM - 8:30 PM EST | ONLINE (ZOOM)

Learn more and register at: bit.ly/BFCNWorkshopNovember26

To participate, Black students and their families must be from YRDSB. For questions contact Cheryl Yarde at info@bfcn.ca.



Learn more about our work and how to support at bfcn.ca.

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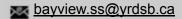


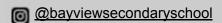
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SEAS Social Evening

Networking Event

Supporting East Asian Students (SEAS) welcomes you to join us at our first Networking Event of 2024-2025 at Bill Crothers Secondary School. Bring your favourite Asian snack to share (optional) as we connect about our experiences as educators supporting East Asian students. We look forward to seeing you all.

Wednesday, November 20th, 2024

Bill Crothers Secondary School
44 Main Street Unionville
4:30 pm - 6:00 pm

Please REGISTER HERE by Tuesday, November 19th, 2024.

For additional inquiries: joanne.tang@yrdsb.ca or wentao.wu@yrdsb.ca

SEAS is a group of educators and supporters who are committed to responding to the lived experiences of East Asian students by advocating for their improved achievement and well-being through equitable practices. Building relationships with students, families, educators, community members and partners is also a focus of our work.